SUSTAINING THE SBCT: Mobilizing Collaborations and Using Data to Access Financing

ALEX CITRIN AND SARAH MORRISON
Desired Results

- Application of the Framework for Sustainability
- Collective learning
- Familiarity with the QIC-CT Document: *Preparing a Funding Ask*
The Work

- (Re)Orientation to the Framework for Sustainability and Connection with Jason Sabo’s talk
- Collective Conversations: Identifying the Ask
- *Preparing a Funding Ask: Four Easy Steps*
Who is in the room?

- Community coordinator?
- Child welfare agency?
- Judge?
- QIC-CT?
- SBCT?
- Community-Based Agency?
- Court Improvement Program?
Sustainability Priorities: Identification
Collective Conversations

1. Collaborations and/or resources
   ◦ What/Who exists in your community to help you access financing for your identified priority? (4 minutes)
   ◦ How have you tapped into the existing resources? (4 minutes)
   ◦ How could you tap into existing resources? (4 minutes)

2. Data
   ◦ What will help you show the value of investing in your identified priority? (4 of minutes)
   ◦ Who has this data? (4 of minutes)
   ◦ How can you get the data you need? (4 minutes)
Harvest
Preparing a Funding Ask

- Write the proposal
- Develop a plan and commit to accountability
- Develop the budget
- Review, approve, submit

- Identify funders at all levels
- Build on current relationships

- Dedicate roles and responsibilities
- Determine funding priorities
- Define the “ask”

- Capture data
- Maintain relationship with funder
- Monitor funding cycles
Dedicate roles and responsibilities

Determine funding priorities

Define the ask—answer guiding questions about funding goals and impact
Identify funders at all levels and build on current relationships/collaborations

• Who are from current collaborations?
• Who are new potential partners?
• What are the public funding opportunities?
• Which foundations have a mission that aligns with your desired results?

• Resource for identifying state/local foundations: The Grantsmanship Center—State by State
• Resource for identifying new funding opportunities: Philanthropy News Digest, GrantStation Insider
Write the proposal building off your priorities and research

- Use the information from the QIC/SBCT
- Apply SBCT Readiness Assessment tool
- Use local data to further frame the need and results achieved thus far.
- Be clear about your desired results and how the infant-toddler court team approach aligns with the funder’s mission and/or vision.
- What data and success stories will speak to your funder?
- Are you leveraging funding from another resource or grant?
Develop a data plan and commit to accountability

Develop the budget

Review, approve, submit proposal
Capture data
Maintain relationship with funder
Monitor funding cycle
Examples from QIC-CT Sites

- Local dollars – Hillsborough Children’s Council
- Community-based organization – Pasco
- Child Welfare Agency – Milford and Eastern Band of Cherokee Indians
- State policy advocacy – Hawai’i and Florida
- Non-community coordinator funding – New Haven and Iowa
Reflections

- What were some “Ahha” moments from today’s conversation?
- What can you do when you get back to your site next week?
- What do you need to move forward?
- What help from the QIC-CT or ZTT do you need moving forward?
Contact

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