



SUSTAINING THE SBCT: Mobilizing Collaborations and Using Data to Access Financing

ALEX CITRIN AND SARAH MORRISON



Desired Results

- Application of the Framework for Sustainability
- Collective learning
- Familiarity with the QIC-CT Document: *Preparing a Funding Ask*



The Work

- ❑ (Re)Orientation to the Framework for Sustainability and Connection with Jason Sabo's talk
- ❑ Collective Conversations: Identifying the Ask
- ❑ *Preparing a Funding Ask: Four Easy Steps*



Who is in the room?

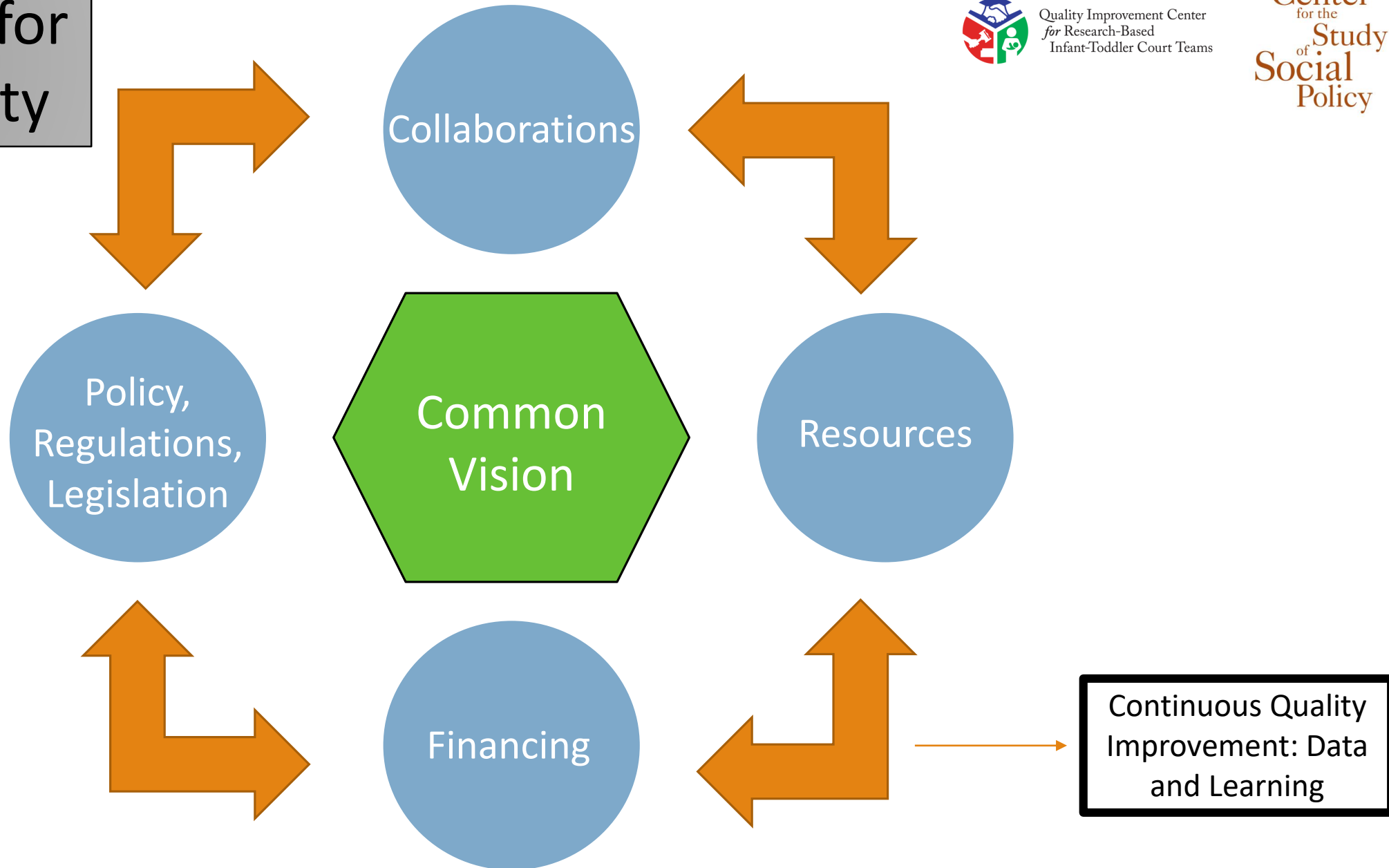
- Community coordinator?
- Child welfare agency?
- Judge?
- QIC-CT?
- SBCT?
- Community-Based Agency?
- Court Improvement Program?

Framework for Sustainability



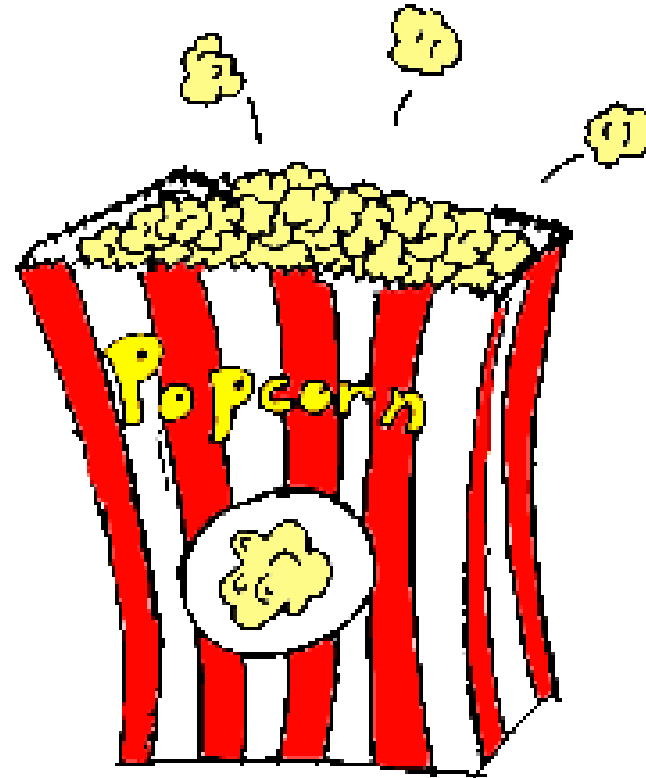
Quality Improvement Center
for Research-Based
Infant-Toddler Court Teams

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Sustainability Priorities: Identification



Collective Conversations

1. Collaborations and/or resources

- What/Who exists in your community to help you access financing for your identified priority? (4 minutes)
- How have you tapped into the existing resources? (4 minutes)
- How could you tap into existing resources? (4 minutes)

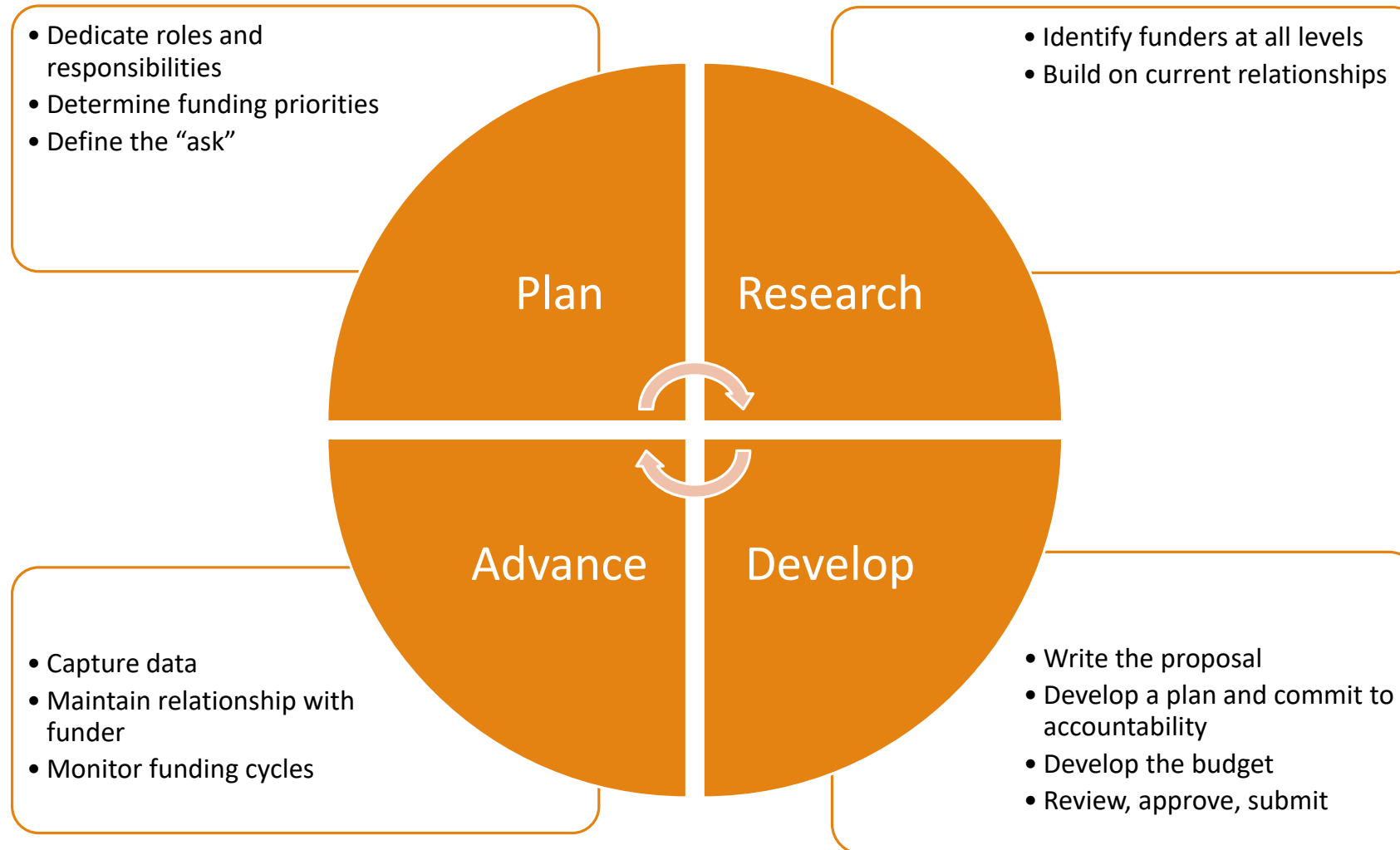
2. Data

- What will help you show the value of investing in your identified priority? (4 of minutes)
- Who has this data? (4 of minutes)
- How can you get the data you need? (4 minutes)

Harvest



Preparing a Funding Ask





Plan

Dedicate roles and responsibilities

Determine funding priorities

Define the ask—answer guiding questions about funding goals and impact



Research

Identify funders at all levels and build on current relationships/collaborations

- Who a from current collaborations?
 - Who are new potential partners?
 - What are the public funding opportunities?
 - Which foundations have a mission that aligns with your desired results?
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- Resource for identifying state/local foundations: [The Grantsmanship Center—State by State](#)
 - Resource for identifying new funding opportunities: [Philanthropy News Digest](#), [GrantStation Insider](#)



Develop (pt. 1)

Write the proposal building off your priorities and research

- Use the information from the QIC/SBCT
- Apply SBCT Readiness Assessment tool
- Use local data to further frame the need and results achieved thus far.
- Be clear about your desired results and how the infant-toddler court team approach aligns with the funder's mission and/or vision.
- What data and success stories will speak to your funder?
- Are you leveraging funding from another resource or grant?



Develop (pt. 2)

Develop a data plan and commit to accountability

Develop the budget

Review, approve, submit proposal



Advance

Capture data

Maintain relationship with funder

Monitor funding cycle



Examples from QIC-CT Sites

- ❑ Local dollars – Hillsborough Children’s Council
- ❑ Community-based organization – Pasco
- ❑ Child Welfare Agency – Milford and Eastern Band of Cherokee Indians
- ❑ State policy advocacy – Hawai’i and Florida
- ❑ Non-community coordinator funding – New Haven and Iowa

Reflections



- What were some “Ahha” moments from today’s conversation?
- What can you do when you get back to your site next week?
- What do you need to move forward?
- What help from the QIC-CT or ZTT do you need moving forward?



Contact

Alexandra Citrin (alexandra.citrin@cssp.org)

Sarah Morrison (sarah.morrison@cssp.org)

Center for the Study of Social Policy

(202) 371-1565