



Decision-Making Framework for Selecting Interventions for Infants, Toddlers, and Families in Child Welfare

Stakeholders involved with the lives of infants, toddlers, and families in the child welfare system should engage in detailed discussions that determine the following:	Name of Intervention #1	Name of Intervention #2	Name of Intervention #3
1. Is the intervention evidence-based or evidence-informed for the age group of infants, toddlers, and their families?			
2. Is the intervention appropriate for young children and families in the child welfare system?			
3. Is the intervention compatible with state policies and practices?			
4. Is the intervention compatible with the values and practices of the community and the clients?			



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5. Is the population being served by the community comparable to the sample population on which the intervention has been normed?			
6. Are the intervention's anticipated effects aligned with the systems change that the state or community aims to achieve for the target population?			
7. Can the core intervention components-essential principles, elements, and intervention activities that are necessary for achieving desired outcomes-be replicated in the community while still maintaining fidelity to the model?			



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<p>8. Can the state or community support an implementation strategy that adheres to the intervention’s core components?</p> <p>This process should be driven by a team that ensures ongoing support and monitoring of the implementation, with competencies such as:</p> <ul style="list-style-type: none"> ○ developing an understanding of the components that make the intervention successful; ○ using data and practice experience to inform decision-making and continuous improvement; and ○ assessing whether a state, county, or jurisdiction has the infrastructure and resources necessary to implement the intervention, including: available funding sources, education materials, existence of trained personnel or availability of trainings for qualified personnel, and evaluation capacity 			
<p>9. Is the intervention sustainable in the community and the state?</p>			